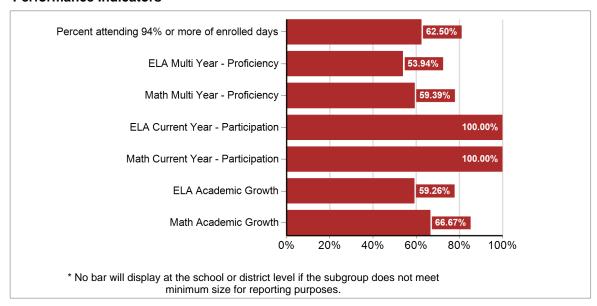
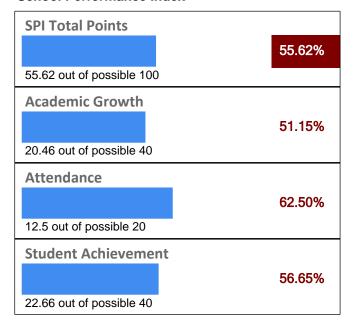
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Schoolwide

#### **School Performance Index**



Report Generated: 10/8/2017



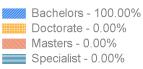
### **Staffing**

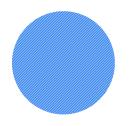
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 5.96
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 15.00%

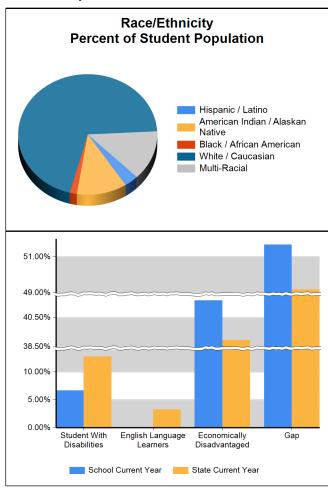
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



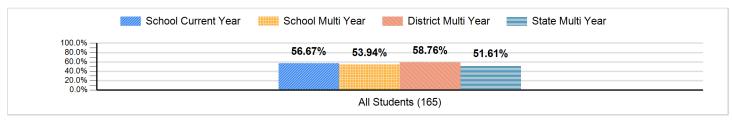


### **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



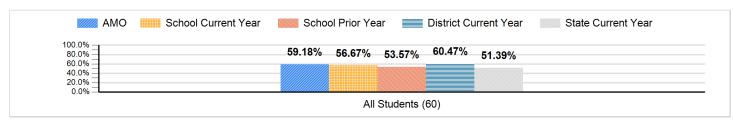
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	165	56.67	53.94	58.76	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	21	*	4.76	9.09	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	117	64.29	62.39	68.54	57.94
Multi-Racial	21	*	66.67	58.82	46.30
Student With Disabilities	19	*	10.53	21.62	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	84	42.31	40.48	45.59	34.97
Female	70	57.14	57.14	64.84	57.57
Male	95	56.25	51.58	53.99	45.95
Migrant*	*	*	*	*	14.06
Gap	97	35.29	37.11	42.50	34.54
Non-Gap	68	84.62	77.94	78.63	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

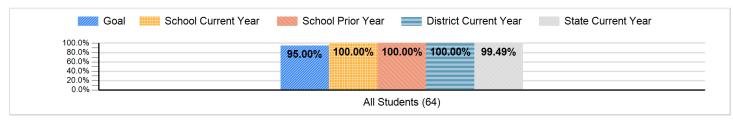
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	60	59.18	56.67	53.57	60.47	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	42	66.66	64.29	62.50	65.52	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	*	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	26	45.52	42.31	43.75	50.00	35.11
Female	28	66.66	57.14	55.56	66.67	58.22
Male	32	55.88	56.25	51.72	54.55	44.95
Migrant*	*	*	*	*	*	19.35
Gap	34	45.40	35.29	41.18	44.00	33.85
Non-Gap	26	79.16	84.62	72.73	83.33	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



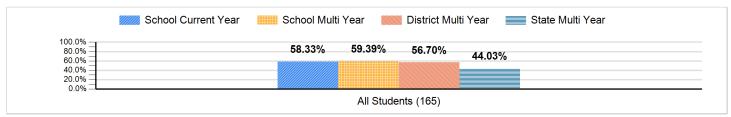
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	64	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	11	95.00	100.00	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	42	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	30	95.00	100.00	100.00	100.00	99.32
Female	31	95.00	100.00	100.00	100.00	99.44
Male	33	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	38	95.00	100.00	100.00	100.00	99.31
Non-Gap	26	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



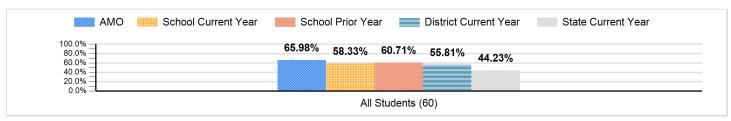
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	165	58.33	59.39	56.70	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	21	*	14.29	9.09	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	117	64.29	67.52	65.26	50.38
Multi-Racial	21	*	71.43	58.82	38.67
Student With Disabilities	19	*	21.05	27.03	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	84	50.00	48.81	46.32	28.06
Female	70	57.14	54.29	52.34	43.87
Male	95	59.38	63.16	60.12	44.19
Migrant*	*	*	*	*	9.28
Gap	97	47.06	47.42	44.38	28.14
Non-Gap	68	73.08	76.47	71.76	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



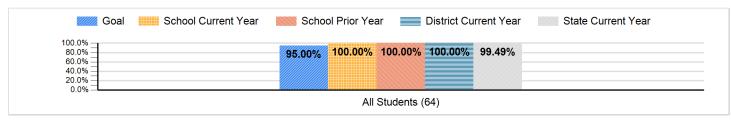
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	60	65.98	58.33	60.71	55.81	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	42	73.81	64.29	70.00	58.62	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	26	58.34	50.00	46.88	50.00	27.36
Female	28	55.55	57.14	55.56	52.38	45.54
Male	32	70.59	59.38	65.52	59.09	43.00
Migrant*	*	*	*	*	*	9.68
Gap	34	56.90	47.06	47.06	48.00	26.67
Non-Gap	26	79.16	73.08	81.82	66.67	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

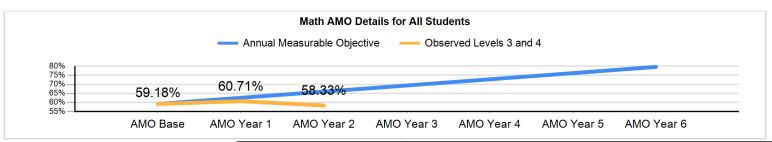
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	64	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	11	95.00	100.00	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	42	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	30	95.00	100.00	100.00	100.00	99.30
Female	31	95.00	100.00	100.00	100.00	99.42
Male	33	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	38	95.00	100.00	100.00	100.00	99.30
Non-Gap	26	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



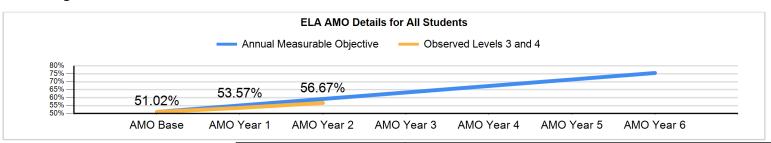
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	59.18%	62.58 %	65.98 %	69.38 %	72.78 %	76.18 %	79.59 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	68.57%	71.19 %	73.81 %	76.43 %	79.05 %	81.67 %	84.29 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Other Groups			-	-			-	
Female	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Male	2014 2015	64 71%	67.65.9/	70.50.9/	72 52 %	76 47 %	70 /11 9/	92.26.0/

Female	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Male	2014-2015	64.71%	67.65 %	70.59 %	73.53 %	76.47 %	79.41 %	82.36 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %
Non-Gap	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



### **AMO Target: ELA**

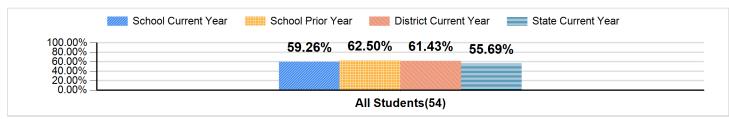


Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Sundroun I Base Year I		AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
2014-2015	51.02%	55.10 %	59.18 %	63.26 %	67.34 %	71.42 %	75.51 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %	
_								
	Base Year  2014-2015  Too Few  Too Few  Too Few  Too Few  2014-2015  Too Few  Too Few  Too Few  Too Few  Too Few	Base Year         Base Percent Level 3 & 4           2014-2015         51.02%           Too Few         NA           2014-2015         60.00%           Too Few         NA           Too Few         NA           Too Few         NA           Too Few         NA           Too Few         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1           2014-2015         51.02%         55.10 %           Too Few         NA         NA           Too Few         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2           2014-2015         51.02%         55.10 %         59.18 %           Too Few         NA         NA         NA           2014-2015         60.00%         63.33 %         66.66 %           Too Few         NA         NA         NA           Too Few         NA         NA         NA           Too Few         NA         NA         NA           Too Few         NA         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3           2014-2015         51.02%         55.10 %         59.18 %         63.26 %           Too Few         NA         NA         NA         NA           Too Few         NA         NA         NA         NA	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4           2014-2015         51.02%         55.10 %         59.18 %         63.26 %         67.34 %           Too Few         NA         NA         NA         NA         NA           Too Few         NA         NA         NA </td <td>Base Year         Base Percent Level 3 &amp; 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4         AMO Year 5           2014-2015         51.02%         55.10 %         59.18 %         63.26 %         67.34 %         71.42 %           Too Few         NA         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA         <td< td=""></td<></td>	Base Year         Base Percent Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4         AMO Year 5           2014-2015         51.02%         55.10 %         59.18 %         63.26 %         67.34 %         71.42 %           Too Few         NA         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA <td< td=""></td<>	

Female	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Male	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.48%	39.94 %	45.40 %	50.86 %	56.32 %	61.78 %	67.24 %
Non-Gap	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



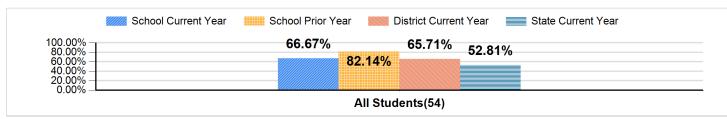
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	54	59.26	35.71	62.50	21.43	61.43	44.44	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	41	63.41	50.00	67.50	12.50	67.92	66.67	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities*	*	*	*	*	*	50.00	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	21	57.14	*	53.13	*	63.33	*	44.58	30.21	
Female	26	57.69	*	66.67	*	62.50	*	60.41	35.50	
Male	28	60.71	*	58.62	*	60.53	*	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	28	46.43	*	50.00	*	53.85	*	44.21	30.07	
Non-Gap	26	73.08	*	81.82	*	70.97	*	66.71	42.53	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	54	66.67	42.86	82.14	64.29	65.71	44.44	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	41	70.73	50.00	85.00	66.67	71.70	54.55	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities*	*	*	*	*	*	70.00	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	21	57.14	*	71.88	*	60.00	*	41.18	29.54	
Female	26	65.38	*	88.89	*	68.75	*	53.50	33.59	
Male	28	67.86	*	75.86	*	63.16	*	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	28	57.14	*	73.53	*	58.97	*	41.30	29.93	
Non-Gap	26	76.92	*	95.45	*	74.19	*	63.91	42.72	

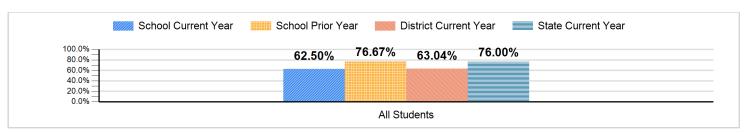
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Jones County 37-3 | Jones County Middle School - 04

#### **Attendance**



#### **Attendance: Data Matrix**

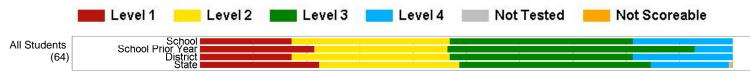
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	64	62.50	76.67	63.04	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	11	45.45	55.56	44.44	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	42	76.19	81.40	75.86	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	30	36.67	71.43	39.13	63.52
Female	31	64.52	76.67	66.67	75.28
Male	33	60.61	76.67	59.09	76.69
Migrant	*	*	*	*	84.21
Gap	38	42.11	70.27	46.43	66.51
Non-Gap	26	92.31	86.96	88.89	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	17.19	29.69	34.38	18.75	0.00	0.00	21.43	25.00	46.43	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	54.55	45.45	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	7.14	28.57	35.71	28.57	0.00	0.00	17.50	20.00	52.50	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	23.33	40.00	30.00	6.67	0.00	0.00	31.25	25.00	37.50	6.25	0.00	0.00
Female	31	16.13	32.26	29.03	22.58	0.00	0.00	22.22	22.22	48.15	7.41	0.00	0.00
Male	33	18.18	27.27	39.39	15.15	0.00	0.00	20.69	27.59	44.83	6.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	26.32	42.11	26.32	5.26	0.00	0.00	32.35	26.47	35.29	5.88	0.00	0.00
Non-Gap	26	3.85	11.54	46.15	38.46	0.00	0.00	4.55	22.73	63.64	9.09	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.19	29.69	34.38	18.75	0.00	0.00	22.36	26.30	35.96	14.64	0.46	0.28
Hispanic / Latino	*	*	*	*	*	*	31.35	30.56	27.97	7.03	0.74	2.36
American Indian / Alaskan Native	54.55	45.45	0.00	0.00	0.00	0.00	50.77	27.52	17.78	2.72	1.21	0.00
Asian	*	*	*	*	*	*	25.43	20.43	31.14	20.14	0.14	2.72
Black / African American	*	*	*	*	*	*	37.37	28.09	23.81	6.54	0.48	3.72
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.32	27.03	32.43	16.22	0.00	0.00
White / Caucasian	7.14	28.57	35.71	28.57	0.00	0.00	16.37	25.71	40.24	17.33	0.34	0.00
Multi-Racial	*	*	*	*	*	*	25.13	29.69	31.57	13.47	0.14	0.00
Student With Disabilities	*	*	*	*	*	*	58.86	24.85	12.47	3.06	0.75	0.02
English Language Learners	*	*	*	*	*	*	59.54	19.75	7.88	0.85	0.85	11.12
Economically Disadvantaged	23.33	40.00	30.00	6.67	0.00	0.00	35.61	29.14	26.88	7.09	0.60	0.68
Female	16.13	32.26	29.03	22.58	0.00	0.00	17.57	24.73	39.05	17.91	0.47	0.27
Male	18.18	27.27	39.39	15.15	0.00	0.00	26.86	27.79	33.05	11.55	0.44	0.30
Migrant	*	*	*	*	*	*	51.54	12.31	12.31	3.08	0.77	20.00
Gap	26.32	42.11	26.32	5.26	0.00	0.00	36.27	29.45	26.10	6.97	0.63	0.57
Non-Gap	3.85	11.54	46.15	38.46	0.00	0.00	8.64	23.20	45.68	22.19	0.29	0.00

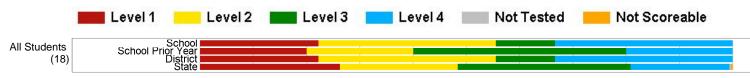
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	22.22	33.33	11.11	33.33	0.00	0.00	20.00	20.00	40.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	7.69	30.77	15.38	46.15	0.00	0.00	9.09	18.18	45.45	27.27	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	18.18	18.18	54.55	9.09	0.00	0.00
Male	11	18.18	27.27	18.18	36.36	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	50.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	33.33	11.11	33.33	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.69	30.77	15.38	46.15	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	*	*	*	*	*	*	22.00	21.12	34.10	22.35	0.22	0.21
Male	18.18	27.27	18.18	36.36	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.00	50.00	10.00	0.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

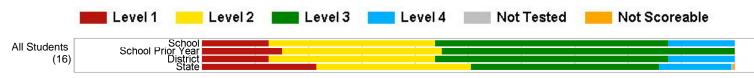
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	12.50	31.25	43.75	12.50	0.00	0.00	15.00	30.00	55.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	9.09	27.27	45.45	18.18	0.00	0.00	23.08	15.38	61.54	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
Female	11	9.09	27.27	45.45	18.18	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	18.18	27.27	54.55	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.50	31.25	43.75	12.50	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	9.09	27.27	45.45	18.18	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	9.09	27.27	45.45	18.18	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	*	*	*	*	*	*	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	*	*	*	*	*	*	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

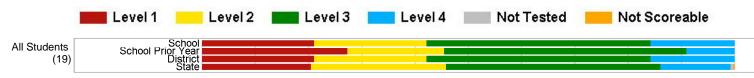
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	21.05	21.05	42.11	15.79	0.00	0.00	27.27	18.18	45.45	9.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	16.67	50.00	25.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	30.00	10.00	50.00	10.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	33.33	33.33	33.33	0.00	0.00	0.00	30.00	20.00	40.00	10.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.05	21.05	42.11	15.79	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	8.33	16.67	50.00	25.00	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	20.00	40.00	40.00	0.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	*	*	*	*	*	*	16.30	23.18	43.52	16.06	0.65	0.28
Male	30.00	10.00	50.00	10.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	33.33	33.33	33.33	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

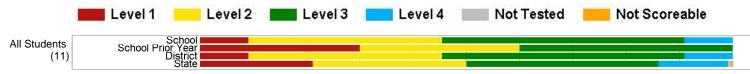
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	9.09	36.36	45.45	9.09	0.00	0.00	30.00	30.00	40.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.09	36.36	45.45	9.09	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	*	*	*	*	*	*	15.00	26.98	40.39	16.73	0.61	0.29
Male	*	*	*	*	*	*	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	*	*	*	*	*	*	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	*	*	*	*	*	*	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	9.38	34.38	28.13	28.13	0.00	0.00	12.50	26.79	37.50	23.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	27.27	45.45	27.27	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	2.38	33.33	30.95	33.33	0.00	0.00	10.00	20.00	45.00	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	16.67	36.67	20.00	26.67	0.00	0.00	21.88	31.25	25.00	21.88	0.00	0.00
Female	31	12.90	35.48	32.26	19.35	0.00	0.00	7.41	37.04	29.63	25.93	0.00	0.00
Male	33	6.06	33.33	24.24	36.36	0.00	0.00	17.24	17.24	44.83	20.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	15.79	39.47	21.05	23.68	0.00	0.00	20.59	32.35	23.53	23.53	0.00	0.00
Non-Gap	26	0.00	26.92	38.46	34.62	0.00	0.00	0.00	18.18	59.09	22.73	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	9.38	34.38	28.13	28.13	0.00	0.00	26.07	30.57	23.82	19.09	0.45	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.30	31.81	15.81	9.39	0.69	0.00	
American Indian / Alaskan Native	27.27	45.45	27.27	0.00	0.00	0.00	59.53	26.21	9.60	3.34	1.31	0.00	
Asian	*	*	*	*	*	*	29.43	24.71	20.71	25.14	0.00	0.00	
Black / African American	*	*	*	*	*	*	49.72	28.49	15.09	6.21	0.48	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.62	37.84	21.62	18.92	0.00	0.00	
White / Caucasian	2.38	33.33	30.95	33.33	0.00	0.00	18.40	31.28	27.14	22.86	0.32	0.00	
Multi-Racial	*	*	*	*	*	*	29.33	32.80	22.52	15.06	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	61.18	24.59	8.69	4.78	0.75	0.00	
English Language Learners	*	*	*	*	*	*	74.55	17.76	5.32	2.09	0.28	0.00	
Economically Disadvantaged	16.67	36.67	20.00	26.67	0.00	0.00	41.92	31.40	17.29	8.78	0.61	0.00	
Female	12.90	35.48	32.26	19.35	0.00	0.00	24.54	31.55	24.79	18.64	0.47	0.00	
Male	6.06	33.33	24.24	36.36	0.00	0.00	27.51	29.64	22.91	19.51	0.44	0.00	
Migrant	*	*	*	*	*	*	70.00	22.31	4.62	3.08	0.00	0.00	
Gap	15.79	39.47	21.05	23.68	0.00	0.00	42.18	31.50	16.75	8.95	0.62	0.00	
Non-Gap	0.00	26.92	38.46	34.62	0.00	0.00	10.19	29.64	30.78	29.09	0.29	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	16.67	16.67	33.33	33.33	0.00	0.00	6.67	26.67	33.33	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	0.00	23.08	38.46	38.46	0.00	0.00	0.00	18.18	45.45	36.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	9.09	36.36	9.09	45.45	0.00	0.00
Male	11	9.09	27.27	18.18	45.45	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	30.00	20.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	16.67	16.67	33.33	33.33	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	23.08	38.46	38.46	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00	
Female	*	*	*	*	*	*	27.49	32.27	22.47	17.59	0.18	0.00	
Male	9.09	27.27	18.18	45.45	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	30.00	20.00	40.00	10.00	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00	

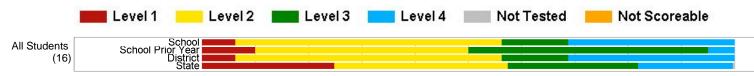
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	16	6.25	50.00	12.50	31.25	0.00	0.00	10.00	40.00	45.00	5.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	11	0.00	54.55	9.09	36.36	0.00	0.00	15.38	23.08	53.85	7.69	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	18.18	54.55	27.27	0.00	0.00	0.00	
Female	11	9.09	36.36	18.18	36.36	0.00	0.00	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	18.18	36.36	45.45	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	18.18	54.55	27.27	0.00	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	6.25	50.00	12.50	31.25	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00	
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00	
White / Caucasian	0.00	54.55	9.09	36.36	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00	
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00	
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00	
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00	
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00	
Female	9.09	36.36	18.18	36.36	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00	
Male	*	*	*	*	*	*	26.79	32.08	22.89	17.98	0.26	0.00	
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00	
Gap	*	*	*	*	*	*	40.77	33.69	17.22	7.87	0.45	0.00	
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00	

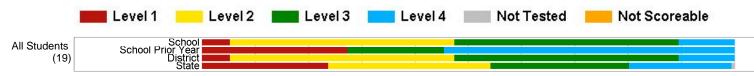
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19	5.26	42.11	42.11	10.53	0.00	0.00	27.27	0.00	18.18	54.55	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	12	8.33	33.33	41.67	16.67	0.00	0.00	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	10.00	50.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	10	10.00	30.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	12	8.33	58.33	25.00	8.33	0.00	0.00	30.00	0.00	20.00	50.00	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	5.26	42.11	42.11	10.53	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00	
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00	
White / Caucasian	8.33	33.33	41.67	16.67	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00	
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00	
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00	
Economically Disadvantaged	10.00	50.00	30.00	10.00	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00	
Female	*	*	*	*	*	*	23.00	31.53	26.72	18.11	0.65	0.00	
Male	10.00	30.00	40.00	20.00	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00	
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00	
Gap	8.33	58.33	25.00	8.33	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00	
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00	

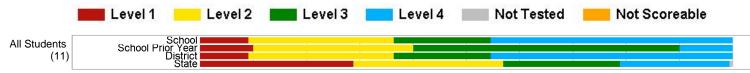
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	9.09	27.27	18.18	45.45	0.00	0.00	10.00	30.00	50.00	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	9.09	27.27	18.18	45.45	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00	
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00	
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	21.23	29.03	24.98	24.35	0.40	0.00	
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00	
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00	
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00	
Female	*	*	*	*	*	*	24.96	29.19	23.83	21.37	0.65	0.00	
Male	*	*	*	*	*	*	32.39	27.17	20.04	19.84	0.56	0.00	
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00	
Gap	*	*	*	*	*	*	45.74	28.22	15.39	9.79	0.86	0.00	
Non-Gap	*	*	*	*	*	*	13.40	28.10	27.77	30.36	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.